

2023-24 Student Access to Effective Educators

Lebanon | Sam Houston Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	87	17	19.5%	65	17	26.2%	19	**	**%
Inexperienced Teachers	87	**	**%	65	**	**%	19	**	**%
Out of Field Teachers	87	**	**%	65	**	**%	19	**	**%
Low Income Students	1482	351	23.7%	1414	319	22.6%	331	75	22.7%
Minority Children	1482	606	40.9%	1414	635	44.9%	331	133	40.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.8%	75.9%	46.7%
% Non low-income students taught by an ineffective teacher	35.4%	78.8%	**%
Disproportionate Rate	-0.6%	-3.0%	**%
% Minority students taught by an ineffective teacher	33.5%	80.2%	46.6%
% Non minority students taught by an ineffective teacher	36.2%	75.9%	49.0%
Disproportionate Rate	-2.7%	4.3%	-2.4%
% Low-income students taught by an inexperienced teacher	17.4%	38.6%	16.0%
% Non low-income students taught by an inexperienced teacher	17.1%	43.1%	41.3%
Disproportionate Rate	0.3%	-4.5%	-25.3%
% Minority students taught by an inexperienced teacher	15.2%	41.3%	11.3%
% Non minority students taught by an inexperienced teacher	18.5%	42.6%	14.1%
Disproportionate Rate	-3.3%	-1.4%	-2.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lebanon | Jones Brummett Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	87	17	19.5%	65	17	26.2%	18	**	**%
Inexperienced Teachers	87	**	**%	65	**	**%	18	**	**%
Out of Field Teachers	87	**	**%	65	**	**%	18	**	**%
Low Income Students	1482	351	23.7%	1414	319	22.6%	353	77	21.8%
Minority Children	1482	606	40.9%	1414	635	44.9%	353	124	35.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.8%	75.9%	27.3%
% Non low-income students taught by an ineffective teacher	35.4%	78.8%	**%
Disproportionate Rate	-0.6%	-3.0%	**%
% Minority students taught by an ineffective teacher	33.5%	80.2%	35.5%
% Non minority students taught by an ineffective teacher	36.2%	75.9%	26.6%
Disproportionate Rate	-2.7%	4.3%	8.8%
% Low-income students taught by an inexperienced teacher	17.4%	38.6%	37.7%
% Non low-income students taught by an inexperienced teacher	17.1%	43.1%	**%
Disproportionate Rate	0.3%	-4.5%	**%
% Minority students taught by an inexperienced teacher	15.2%	41.3%	33.1%
% Non minority students taught by an inexperienced teacher	18.5%	42.6%	32.3%
Disproportionate Rate	-3.3%	-1.4%	0.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lebanon | Walter J. Baird Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	87	17	19.5%	65	17	26.2%	36	**	**%
Inexperienced Teachers	87	**	**%	65	**	**%	36	**	**%
Out of Field Teachers	87	**	**%	65	**	**%	36	**	**%
Low Income Students	1482	351	23.7%	1414	319	22.6%	766	168	21.9%
Minority Children	1482	606	40.9%	1414	635	44.9%	766	343	44.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.8%	75.9%	74.4%
% Non low-income students taught by an ineffective teacher	35.4%	78.8%	**%
Disproportionate Rate	-0.6%	-3.0%	**%
% Minority students taught by an ineffective teacher	33.5%	80.2%	80.2%
% Non minority students taught by an ineffective teacher	36.2%	75.9%	69.5%
Disproportionate Rate	-2.7%	4.3%	10.7%
% Low-income students taught by an inexperienced teacher	17.4%	38.6%	48.8%
% Non low-income students taught by an inexperienced teacher	17.1%	43.1%	**%
Disproportionate Rate	0.3%	-4.5%	**%
% Minority students taught by an inexperienced teacher	15.2%	41.3%	50.1%
% Non minority students taught by an inexperienced teacher	18.5%	42.6%	48.7%
Disproportionate Rate	-3.3%	-1.4%	1.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

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²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lebanon | Castle Heights Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	87	17	19.5%	65	17	26.2%	21	**	**%
Inexperienced Teachers	87	**	**%	65	**	**%	21	**	**%
Out of Field Teachers	87	**	**%	65	**	**%	21	**	**%
Low Income Students	1482	351	23.7%	1414	319	22.6%	345	58	16.8%
Minority Children	1482	606	40.9%	1414	635	44.9%	345	135	39.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.8%	75.9%	29.3%
% Non low-income students taught by an ineffective teacher	35.4%	78.8%	**%
Disproportionate Rate	-0.6%	-3.0%	**%
% Minority students taught by an ineffective teacher	33.5%	80.2%	28.9%
% Non minority students taught by an ineffective teacher	36.2%	75.9%	28.6%
Disproportionate Rate	-2.7%	4.3%	0.3%
% Low-income students taught by an inexperienced teacher	17.4%	38.6%	**%
% Non low-income students taught by an inexperienced teacher	17.1%	43.1%	29.3%
Disproportionate Rate	0.3%	-4.5%	**%
% Minority students taught by an inexperienced teacher	15.2%	41.3%	7.4%
% Non minority students taught by an inexperienced teacher	18.5%	42.6%	5.2%
Disproportionate Rate	-3.3%	-1.4%	2.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Lebanon | Byars Dowdy Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	87	17	19.5%	65	17	26.2%	18	**	**%
Inexperienced Teachers	87	**	**%	65	**	**%	18	**	**%
Out of Field Teachers	87	**	**%	65	**	**%	18	**	**%
Low Income Students	1482	351	23.7%	1414	319	22.6%	259	73	28.2%
Minority Children	1482	606	40.9%	1414	635	44.9%	259	128	49.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.8%	75.9%	34.2%
% Non low-income students taught by an ineffective teacher	35.4%	78.8%	74.0%
Disproportionate Rate	-0.6%	-3.0%	-39.7%
% Minority students taught by an ineffective teacher	33.5%	80.2%	23.4%
% Non minority students taught by an ineffective teacher	36.2%	75.9%	37.4%
Disproportionate Rate	-2.7%	4.3%	-14.0%
% Low-income students taught by an inexperienced teacher	17.4%	38.6%	11.0%
% Non low-income students taught by an inexperienced teacher	17.1%	43.1%	37.0%
Disproportionate Rate	0.3%	-4.5%	-26.0%
% Minority students taught by an inexperienced teacher	15.2%	41.3%	12.5%
% Non minority students taught by an inexperienced teacher	18.5%	42.6%	14.5%
Disproportionate Rate	-3.3%	-1.4%	-2.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Lebanon | Winfree Bryant Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	87	17	19.5%	65	17	26.2%	32	**	**%
Inexperienced Teachers	87	**	**%	65	**	**%	32	**	**%
Out of Field Teachers	87	**	**%	65	**	**%	32	**	**%
Low Income Students	1482	351	23.7%	1414	319	22.6%	659	151	22.9%
Minority Children	1482	606	40.9%	1414	635	44.9%	659	297	45.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.8%	75.9%	77.5%
% Non low-income students taught by an ineffective teacher	35.4%	78.8%	**%
Disproportionate Rate	-0.6%	-3.0%	**%
% Minority students taught by an ineffective teacher	33.5%	80.2%	79.8%
% Non minority students taught by an ineffective teacher	36.2%	75.9%	83.1%
Disproportionate Rate	-2.7%	4.3%	-3.4%
% Low-income students taught by an inexperienced teacher	17.4%	38.6%	27.2%
% Non low-income students taught by an inexperienced teacher	17.1%	43.1%	**%
Disproportionate Rate	0.3%	-4.5%	**%
% Minority students taught by an inexperienced teacher	15.2%	41.3%	30.3%
% Non minority students taught by an inexperienced teacher	18.5%	42.6%	35.1%
Disproportionate Rate	-3.3%	-1.4%	-4.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Lebanon | Coles Ferry Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	87	17	19.5%	65	17	26.2%	16	**	**%
Inexperienced Teachers	87	**	**%	65	**	**%	16	**	**%
Out of Field Teachers	87	**	**%	65	**	**%	16	**	**%
Low Income Students	1482	351	23.7%	1414	319	22.6%	257	68	26.5%
Minority Children	1482	606	40.9%	1414	635	44.9%	257	104	40.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.8%	75.9%	35.3%
% Non low-income students taught by an ineffective teacher	35.4%	78.8%	85.3%
Disproportionate Rate	-0.6%	-3.0%	-50.0%
% Minority students taught by an ineffective teacher	33.5%	80.2%	29.8%
% Non minority students taught by an ineffective teacher	36.2%	75.9%	33.3%
Disproportionate Rate	-2.7%	4.3%	-3.5%
% Low-income students taught by an inexperienced teacher	17.4%	38.6%	11.8%
% Non low-income students taught by an inexperienced teacher	17.1%	43.1%	47.1%
Disproportionate Rate	0.3%	-4.5%	-35.3%
% Minority students taught by an inexperienced teacher	15.2%	41.3%	9.6%
% Non minority students taught by an inexperienced teacher	18.5%	42.6%	19.6%
Disproportionate Rate	-3.3%	-1.4%	-10.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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